



海外爱培 (IEP)
创新融合课程
SCNU FLS INNOVATIVE
EDUCATION PROGRAMME

Teacher (PYP)

Information for Applicants

Job Name

Main Scale Class Teacher

Job Summary

The main role of the classroom teacher is to maximise student learning and development through the planning, preparation and teaching of the curriculum to meet students' individual learning needs and achieve specific student outcomes. Teachers teach a range of student abilities and classes and are accountable for the effective delivery of their curriculum. The classroom teacher engages in critical reflection in order to improve their knowledge and skills to better engage students and improve their learning.

Classroom teachers assume roles beyond the classroom in endeavouring to maximise students' learning. These roles include working collaboratively with colleagues and other members of the school community, and communicating with parents and care-givers.

The classroom teacher's contribution to the school goes beyond the classroom. They participate in the development of the school policies and programmes and assist in the implementation of school priorities. All classroom teachers may be required to undertake other duties in addition to their teaching duties.

Main Accountabilities

Teaching and Assessment

- To teach the language, mathematics, science/social studies, personal/social class, and home room classes
- Create daily lesson plans and contribute to the PYP unit planner on ManageBac
- Planning lessons and sequences of lessons to meet student's individual learning needs and to ensure student's progression
- Using a range of appropriate strategies for teaching and learning and classroom management
- Using flexible groupings and structured inquiry to deliver high quality lessons in line with the IBO philosophy
- Use data derived from diagnostic, formative and summative assessments to inform class instruction and curriculum, as well as plan progression for the differing needs of learners.
- Provide non-judgemental, constructive and timely feedback that is actionable.
- Contribute to the student's report cards using constructive feedback

Additional responsibilities may include

- Managing a year level or subject area
- Assisting with or managing an aspect of daily school management
- Assisting year level co-ordinators, curriculum co-ordinators, student management co-ordinators, principal with the performance of specific functions

- Assisting with or managing a specialist function such as sport, careers, student welfare, excursions or camps co-ordination
- Supervising a range of student activities including support and welfare programmes
- Developing a school transition programme and facilitating the associated orientation programme
- Managing and supervising a team of teachers in the planning, implementation and review of teaching and learning programmes
- Leading the development of curriculum policies and programmes
- Contributing to Foundation-wide professional development programme

Typical reporting relationship

Primary Team Leader

Development / Training to support core competencies

Development activities and relevant courses to be negotiated as part of the performance management process

- Maintain a well organised and stimulating learning environment
- Using learning technologies to enhance learning
- Using information about prior attainment to set expectations for students
- Using a range of assessment and reporting methods that show student's achievement in relation to learning outcomes
- Providing clear and constructive feedback to students and their parents and caregivers
- Wider professional roles
- Planning and engaging in professional learning activities that support school and systematic priorities
- Taking responsibility for own professional development and using the outcomes to improve teaching and students' learning
- Making an active contribution to the policies and aspirations of the school
- Ensuring administration of classroom procedures are completed efficiently
- Collaborating with members of the school community to build a team environment that supports students' learning

Required Qualifications and Experience

- Degree in Education or other relevant field from a recognised institution.
- Teaching license or qualification (PGCE etc)
- Demonstrated teaching experience
- Knowledge and understanding of IB PYP or a desire to work in an IB PYP environment
- Good communication skills
- Technology skills/computers with and can use Microsoft Office
- To be a life long learner